



THE UNIVERSITY OF BURDWAN
RAJBATI, BURDWAN - 713 104
WEST BENGAL, INDIA

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Date: 27/06/2023

From: The Registrar
The University of Burdwan

To
The Officer-in-Charge,
Govt. General Degree College, Mangalkote
Mangalkote, Dt. Purba Bardhaman, Pin 713132

Sir,

The Academic Audit Reports for the academic session 2021-22 & 2022-23 of Government General Degree College, Mangalkote submitted by your good office are quite decent and overall academic qualities are very good as per our knowledge and belief. The innovative best practices like 'The Antarik Initiative' and 'The Parasparik Initiative' introduced by the college are really praiseworthy. The social outreach inclusive growth practices related to academic up gradation and academic performance of each and every department has strengthened the academic ambience of the college.

Those reports are approved by my office.


Yours sincerely,


Registrar
&

Inspector of Colleges (Addl. Charge)
The University of Burdwan

REGISTRAR
THE UNIVERSITY OF BURDWAN
BURDWAN - 713104




Dr. Pradipta Kumar Basu
OFFICER IN CHARGE, W.B.E.S.
Government General Degree College, Mangalkote
Dt. Purba Bardhaman, West Bengal- 713132

GOVERNMENT OF WEST BENGAL
GOVERNMENT GENERAL DEGREE COLLEGE, MANGALKOTE
ACADEMIC AUDIT REPORT
Year – 2022-2023

Date of Audit: 15/06/2023

Audit Team:

1. Dr. Nirmalendu Sarkar, Principal, Katwa College
2. Dr. Krishnendu Dutta, Principal, GGDC, Kalna I
3. Dr. Parnajyoti Karmakar, Coordinator, IQAC, GGDC, Kalna I
4. Dr. Pradipta Kumar Basu, Officer in Charge, GGDC, Mangalkote
5. Dr. Debraj Biswal, Coordinator IQAC, GGDC, Mangalkote
6. Mr. Pinaki Roy, Convener, NAAC Committee, GGDC, Mangalkote
7. Dr. Akash Kedia, Academic Audit Coordinator, GGDC, Mangalkote

Part – A

1. Data of the Institution

- a) Name of the Institution: Government General Degree College, Mangalkote
- b) Name of the Head of the Institution: Dr. Pradipta Kumar Basu
- c) Designation: Officer-in-Charge
- d) Does the institution function from own campus: Yes
- e) Mobile number: 8240720525
- f) URL of the Website: <https://www.mangalkotegovtcollege.org/>
- g) Registered e-mail: ggdcmangalkote@gmail.com
- h) Address: Panchanantala, KhudrunDighi, P.O. Majjigram, PurbaBardhaman- 713132, W.B.
- i) Year of establishment: 2015

2. Institutional status

- a) Affiliated/Constituent: Affiliated
- b) Type of the Institution: Co-education
- c) Location: Rural
- d) Financial status: UGC recognized under section 2f and 12(B)
- e) Name of the Affiliating University: The University of Burdwan
- f) Name of the IQAC Coordinator: Dr. Debraj Biswal
- g) Mobile number: 9432150191



- h) IQAC e-mail address: iqac.ggdc@gmail.com
- i) Accreditation Details: Not yet accredited
- j) Date of Establishment of IQAC: DD/MM/YYYY: **12/02/2019**

3. Whether Academic Calendar prepared and uploaded in the website during the year: Prepared and uploaded in the website

4. No. of IQAC meetings held during the year: 04

5. Significant contributions made by IQAC during the current year:

- a) The students and faculty members were sensitized to gender issues through a gender sensitization programme conducted by Vishakha Cell in Collaboration with IQAC.
- b) Green campus initiative was taken through 'Tree Plantation Programme' as a part of observation of World Environment Day. It was organized by the NSS Committee in collaboration with IQAC.
- c) A state-level webinar on the occasion of World Environment Day, organized by Departments of Botany, Chemistry and Environmental Awareness Committee in association with IQAC formed another part of the green campus initiative.
- d) The students were enlightened about the rich Indian history and its social reformers through conduction of one day state level webinar on the occasion of birth anniversary of Raja Rammohun Roy, organized by the Department of Bengali in association with IQAC.
- e) A seminar targeted to enhance the language and communication skills was organized by the UGC-Seminar Committee upon request by the IQAC.
- f) The rich cultural heritage of our country, India was presented in front of the students through a cultural programme jointly organized by the Departments of History, Political Science and Cultural Committee in association with IQAC, on the occasion of 75th Year of Indian Independence.
- g) The students were made aware about the alternative sources of employment and small-scale businesses by conduction of a seminar on the topic 'Begin Your Own Business and Be Financially Independent'. It was organized by the UGC-Seminar Committee upon request by the IQAC.
- h) The students were made aware of sexually transmitted diseases (STDs) with special emphasis on HIV and AIDS and the importance of safe-sex through an awareness programme conducted by the NSS in association with IQAC.
- i) The history of Indian Independence, its struggle, freedom fighters and social reforms were discussed in a webinar jointly organized by the Departments of History and Political Science in association with IQAC on the occasion of 'Azadi ka Amrit Mahotsav'.



- j) Green campus initiative in the form of seminars on 'Bioplastics' and 'Agro-forestry' was organized by the UGC-Seminar Committee upon request by the IQAC where the students were informed about the sustainable alternatives to conventional plastics.
- k) Various cultural and sports activities arranged by the Cultural and Sports committees from time to time upon request by the IQAC gave a platform to the students to exhibit their talents and kinesthetic skills.
- l) Aiming at the capacity building of students by making them aware about the principles of managing their time in this era of distractions and multitasking a seminar on 'Time Management' was organized by the UGC-Seminar Committee upon request by the IQAC.
- m) The Coordinator, IQAC organized and conducted a Faculty Development Programme (FDP) on Curriculum Delivery for Academic Excellence to guide the faculty members regarding all the aspects of effective curriculum delivery and its evaluation and assessment.
- n) The students as well as the faculty members could attend a National Webinar on 'Understanding Research Methodology' organized by UGC -Seminar Committee in association with IQAC where they were informed about the basics of research design, interpretation and the tools of research.
- o) A State Level Webinar on 'Intellectual Property Rights' was organized by UGC-Seminar Committee in association with IQAC helped the students gain knowledge on the concept of intellectual property and the need for its protection.
- p) Celebration of "International Mother Language Day" by Department of Bengali in collaboration with IQAC to make the students aware of the linguistic variations across the country and the globe.
- q) The students were made aware about gender related issues like gender equity, gender equality, etc. through observation of programmes like 'Child Marriage Prevention' and 'Awareness Session on Gender and Gender Discrimination' by Kanyasree Club.
- r) Celebration of "International Women's Day" by the Women's Cell and NSS in collaboration with IQAC also served as a platform to discuss gender issues and sensitize the students towards them.
- s) The students were made aware about the penetration of technology in our day-to-day life and its implications through a seminar on 'Artificial Intelligence' organized by the UGC-Seminar Committee upon request by the IQAC.
- t)The spirit of inclusivity was promoted among the students through a 'Disability Sensitization Session' on the occasion of International Day for Persons with Disabilities, organized by the Department of Sociology in association with IQAC.
- u) The students were enlightened about the rich Indian heritage and cultural diversity through seminars organized by the UGC-Seminar Committee upon request by the IQAC.
- v) The students could benefit from the seminar on library management system organized UGC-Seminar Committee upon request by the IQAC which emphasized the functioning and utilities of KOHA.



- x) A second FDP was conducted by the NAAC Committee in collaboration with IQACon ‘Lessons from Positive Psychology for Promoting Student Development.’
- y) An online interactive session on ‘Development Sector as a Career Option’ was jointly organized by Department of Sociology and Career Counseling Cell in association with IQAC helped the students gain knowledge about several employment avenues in the development sector.
- z) A number of add-on courses were introduced keeping in mind the requirement of their skill development, increase in general knowledge and capability to face various competitive examinations in the future. They were also aimed to foster holistic development of the students.

6. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Outcome Achieved
Preparation of academic calendar aligned with that of the affiliating university and sticking to it as far as feasible.	All the academic activities were well-coordinated and could be achieved in time.
Curriculum delivery in a scientific and effective way with the use of ICT wherever feasible.	The students benefitted from having an audio-visual aid while attending the classes. The teachers could remain updated about the level of completion of the syllabus and the requirements for completing the syllabus within the stipulated time-frame (following the academic calendar).
Using student-centric approaches for teaching-learning processes.	Active involvement of students helped them to develop a deeper understanding of the subject and appreciate it.
Prepare of an exhaustive list of ‘Programme and Course Outcomes’ by faculty members related to the streams they belonged to.	The students could gain an in-depth idea of the Programme and Course outcomes. It brought them closer to the subjects they had opted for and the future prospects they offered.
Preparation of a list of ‘Cross-cutting Issues’ that their subjects offered.	The students could relate their subject to various social, political, cultural, environmental, health, gender and other relevant issues extant in the society. This helped them to understand the practical significance of the subjects they had undertaken in their UG courses.
Evaluation of attainment of Programme and Course outcomes in the students.	Though this could not be conducted in a centralized manner, various departments took informal initiatives for the same.
Formative and summative evaluation of students through conduction of class-tests and mid-semester internal examinations.	Increased preparedness of the students to undertake their final examinations.



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Identification of the learning pace of students through the documentation of the tabulation committee as well as through mentor-mentee programmes.	Feedback received by students regarding their strengths and weakness that affect their overall performance. It gave them a scope to improve themselves and shed their inhibitions.
Working towards an atmosphere that is conducive and inclusive to the teaching-learning process in the college through the functioning of the grievance-redressal, anti-ragging and Visakha committees.	Redressal of grievances of students affecting their academic performance both directly and indirectly.
Giving a platform to the students to exhibit their kinesthetic skills like dancing, singing, elocution, etc. through organization of various cultural programmes.	The students could get a scope to cultivate their extra-curricular and co-curricular activities giving them a break from the monotony of everyday teaching-learning processes.
Offering a medium to the students to express their thoughts, creative thinking and writing-skills.	Various departments took initiatives to prepare and publish their Wall Magazines.
Representing a broader view of the teaching-learning process and outcomes to the students.	Several webinars, seminars and offline activities were organized successfully which broadened the horizon of the students beyond the conventional classroom teaching.
Aiming at the holistic development of students by making them aware of various social, environmental, health and gender issues.	Several webinars and offline events were organized successfully with ample participation of students.
Make necessary arrangements for development of the classrooms, laboratories and library facilities for making the atmosphere of the college more conducive to the teaching-learning process.	Applications were submitted to the higher authority from time to time for financial assistance.
Make arrangements for the maintenance of the already existing facilities for teaching-learning, sports and seminar hall in the college.	Applications were submitted to the higher authority from time to time for financial assistance.
Improving skills in students like research aptitude, processing of information, etc. beyond their syllabus prescribed by the affiliating university (B.U.).	These were achieved through introduction of several add-on courses.
Designing curriculum and maintaining flexibility of evaluation patterns.	The teachers got to exercise these through the introduced add-on courses.
Understanding the problems of students and taking necessary actions for mitigating them.	Students Satisfaction Survey was conducted.
Understanding the problems of teachers related to curriculum designing, curriculum delivery, evaluation and assessment processes.	Feedback was collected from teachers on these aspects.
Encouraging the teachers to participate in research activities.	Many teachers published research/review articles/book chapters with reputed publishing houses.
Encouraging teachers to participate and/or present their works/papers in various seminars/webinars.	Teachers were enriched by participating in seminars/webinars which allowed them to interact with people from their/allied fields. Some also



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	presented their works in those seminars/webinars.
Teachers were encouraged to apply for research grants to various funding agencies.	Currently, the college has two undergoing research projects.
Empowerment and professional development of teachers by encouraging them to participate in FDPs/RCs/STCs, etc.	Several teachers participated and gained professional skills from such programmes.

7. **Whether Institutional data submitted to AISHE:** Yes (Year: 2021-22, Date of submission: 13th January, 2023).

Part – B

8. **No. of programs offered by the college:**

Number of the programs	List of programs
03	i) B.A. Hons. Programme under CBCS in Bengali, English, History, Political Science, Sociology ii) B.A. General Programme under CBCS and iii) B.Sc. Hons. Programme under CBCS in Zoology (Chemistry and Botany as General subject combination)

9. **No. of departments in the college**

Number of the departments	List of Departments
08	Bengali, English, History, Political Science, Sociology, Zoology, Botany and Chemistry

10. **New programs/courses introduced during the Academic year:** 08 (Add-on Courses)

11. **Students enrolled in Add-on/Certificate/Diploma Courses introduced during the year:** 286

12. **Field Projects/Internships undertaken during the year:**

S.N.	Project/Programme Title	Total registered students	No. of participating students
1.	Environmental Studies (AECC-1)	124	121
2.	Add on course in Ethnobotany and Medicinal Plants	08	08

13. **Whether structural feedback received from all the stakeholders**

Students	Teachers	Employers	Alumni
Yes	Yes	No	No

14. **Number of students enrolled:**

Name of the Program	No. of sanctioned seats	No. of students enrolled	No. of students with reserved categories	No. of seats allocated for reserved categories
Bengali (Hons.)	25	17	08	07



(Signature)

English (Hons.)	25	18	10	07
History (Hons.)	25	23	14	12
Political Science (Hons.)	25	15	07	05
Sociology (Hons.)	25	14	09	07
Zoology (Hons.)	25	13	06	05
B.A. General	40	35	20	18
Total	190	135	74	61

15. Student – Full time teacher ratio: 6.42:1

16. Infrastructure details

- a) Total no. of classrooms: 26
- b) Total no. of laboratories: 03
- c) Total no. of digital/ICT enabled classrooms: 02
- d) Total no. of seminar halls: 02
- e) Total no. of water RO facility: 02
- f) Total no. of toilets for staffs: 05
- g) Total no. of toilets for students: 06 (3 boys and 3 girls)
- h) Boy's common room: 01
- i) Girl's common room: 01
- j) Grievance Redressal cell: College does not have separate room for Grievance Redressal Cell
- k) Health centre: College does not have health centre
- l) Computer lab: No
- m) Canteen facility: 01

17. Students mentoring system available in the institution: Yes

- a) One to one interaction - Yes
- b) Attendance monitoring system – Record maintained regularly
- c) Audio visual class room teaching to enrich academic ambience - Yes
- d) Personal interaction after class - Yes
- e) Encourage students for student's seminar and prepare models for exhibition - Yes
- f) Parent teacher student meeting - Yes
- g) Guidance about different scholarships and Govt. grants - Yes
- h) Encourage students to participate cultural and sports activities - Yes
- i) NSS - Yes
- j) Organized different webinars/seminars to enrich their knowledge beyond the syllabus -Yes



18. Result for final year students: Year of examination, 2022

Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
BA Bengali Honours	15	15
BA English Honours	18	18
BA History Honours	16	16
BA Political Science Honours	11	11
BA Sociology Honours	12	12
BA General	18	18
BSc Zoology Honours	09	09
Total	99	99

19. Details of full time faculty:

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of teachers having Ph.D.
41	21	20	01	09

20. Research funds sanctioned and received from various agencies, industry and other organizations

Department	Year of award with duration	Duration	Name of the funding Agency	Total grant	Amount received in the current year
Chemistry	2019	3 years	WBDST, Gobesonai Bangla	Rs. 5,46,000/-	Rs. 32,000/-
Zoology	2022	3 years	WBDSTBT	Rs. 6,70,000/-	Nil

21. Research Publications in the UGC-CARE listed Journals: Total 09

Department	International	National
Bengali	0	0
English	0	0
History	0	0
Political Science	0	0
Sociology	0	0
Zoology	2	0
Botany	2	1
Chemistry	4	0

22. Books and Chapters in edited Volumes/Books published and papers in National/International Conference Proceedings: Total 06

Department	International	National	State
Bengali	0	0	0
English	0	0	0
History	0	0	0



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Political Science	0	1	1
Sociology	0	0	0
Zoology	2	0	0
Botany	2	0	0
Chemistry	0	0	0

23. Paper presentation at conference/seminar/symposium/webinar and workshop attended: Total 18

Department	International	National	State	Regional	Workshop
Bengali	1	0	0	0	1
English	2	0	0	0	0
History	0	2	0	0	0
Political Science	1	0	0	0	0
Sociology	2	1	0	0	0
Zoology	3	0	0	2	0
Botany	2	0	0	0	0
Chemistry	1	0	0	0	0

24. Faculty participation in Faculty Development Program (FDP) during the year:

Total no. of faculty	Orientation Program	Refresher Course	Short term course	Others
07	04	02	01	00

25. Number of collaborations/functional MoUs and their follow up activities:09

26. Number of Research guides: 02

27. Number of Research scholars: 01

28. Awards and achievements by the faculty:Nil

29. Library:

- Total number of books: 3050
- Total number of books purchased during the year: 662
- Amount sanctioned for purchase of books during the year:Rs. 4,94,790/-
- Status of automation: Yet to be automated
- No. of journals/e-journals: Nil

30. IT infrastructure:

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS)	Others
Existing	27	0	1	0	1	7	8	100	-
Added	0	0	2	0	0	0	0	0	-
Total	27	0	3	0	1	7	8	100	-



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Government General Degree College, Margalita
Dr. Purna Barchanas, West Bengal- 713132

31. Scholarship and financial support:

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	NIL		
Financial support from other sources			
National	National Scholarship Program (NSP)	Data not available	Data not available
State	Talent Support Program (TSP)	Data not available	Data not available
	AIKASHREE (Post Matric)	29	Rs. 5000/- per year each
	SVMCM	72	Rs. 12000/- per year each
	OASIS (Post matric)	24	Rs. 4000/- per year each
	Kanyasree	25	Rs. 6,25,000/-
International	NIL		

32. Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.:

Number of capability enhancement and development schemes	Date of implementation	Number of students enrolled	Agencies involved
Nil			

33. Student Progression:

Department	Number of students enrolled into higher education	Name of institution joined	Name of program admitted to
Bengali	02	The University of Burdwan, GuskaraMahavidyalaya	M.A.
English	03	The University of Burdwan, Biswabangla University	M.A.
History	05	The University of Burdwan, Biswabangla University	M.A.
Pol. Science	00	-	-
Sociology	02	The University of Burdwan	M.A.
Zoology	04	The University of Burdwan, ViswaBharati University	M.Sc.

34. Students qualifying in state/national/international level examinations during the year:

Items	Number of students selected/qualified	Registration number/Roll number for the exam
NET	Nil	Nil
Any other	Nil	Nil



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Governor's General Degree College, Margulata
Dt. Purba Bardhaman, West Bengal-713132

35. Institutional mechanism for transparency, timely redressal of student grievances, prevention of sexual harassment and ragging cases:

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	NA	NA

36. Sports and cultural activities/competitions organized at the institution

Activity	Level	Number of participants (approx.)
5 th Annual Sports 2023	College	65
Chess Competition	College	10
Carom Board Competition	College	10
Celebration of Independence Day	College	28
Celebration of Teacher's Day	College	55
Celebration of Republic Day	College	41
International Mother Language Day	College	43
BasantaUtsav Celebration	College	62
RabindraJayanti Celebration	College	40

37. Whether the institution has registered Alumni Association: No

38. Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Management of the administration is carried out through the HRMS portal developed by GoWB. It has mechanisms for application for leaves and submission of Self Appraisal Report (SAR) of individual faculty members which is checked and ratified by the HOI before forwarding it to the Higher Authority in online mode. The SAR documents all the activities of the teachers on a yearly basis.
Finance and Accounts	The IFMS portal designed by the GoWB enables the mechanism of online processing of salary of all the employees of the institution. It also has facilities for intimation of amount the employee wants to be deducted as GPF from his/her salary to the DDO. Application of loans against GPF and advance for LTCs are also available in this portal. Furthermore, the employee can submit nominations online for various financial aspects which the HOI has to forward to the Higher Authority. This safeguards the family of the employee against unforeseen circumstances. Online pension system has also been enabled by the GoWB in the portal to facilitate the process of disbursement of financial benefits when an employee gets superannuated. The same portal is used for transacting Government Funds (from the Department of Higher Education, GoWB) for various purposes like infrastructure augmentation, purchase of books and other expenses required for proper functioning of the institution.
Student Admission and Support	The entire process of admission including advertisement, application, deposition of fees, publication of merit list, etc. are carried out digitally



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	through the online admission portal of the college. Application of scholarships has also been digitized through various online portals (for different scholarships) developed by GoWB.
Examination	The regulations and notifications regarding examinations are communicated by the affiliated university to the HOI of colleges by emails. The form fill-ups and registration process that follows are carried out in the online portal of the university. Submission of marks of mid-semester internal/end-semester final examinations (theory and practical), whichever is applicable as per university notification(s), is carried out through the same university portal designed for examination related matters. Notification and online submission of application for review of answer scripts are also facilitated through the same e-mechanism.

39. Teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies: NIL

40. Gender equity (Number of gender equity promotion programmes organized by the Institution):
Total 04

Sl. no.	Programme	Date on which it was conducted
1	National Webinar on “Gender Sensitization” by Vishakha Cell, GGDC, Mangalkote, in association with IQAC, GGDC, Mangalkote.	09.06.2022
2	Awareness Session on Child Marriage Prevention by Kanyasree Club.	10.03.2023
3	Celebration of International Women’s Day, jointly by Women’s Cell and NSS in collaboration with IQAC.	17.03.2023
4	Awareness Session on Gender and Gender Discrimination by Kanyasree Club.	29.03.2023

41. Environmental Consciousness and Sustainability/Alternate Energy initiatives taken by the institution:

- Proposal for solar energy panel has been submitted to the concerned authority.
- Proper segregation of chemical and biological waste from different science departments was done in specific bins and proper disposal was made maintaining ecological norms.
- Separate waste containers for biodegradable and non-biodegradable waste materials were set at strategic points in the college sites to check littering.

42. Differently abled (Divyangjan) friendliness:

Item facilities	Yes/No
Physical facilities	No
Provision for lift	No
Ramp/Rails	Yes
Braille Software/facilities	No
Rest Rooms	Yes



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Scribes for exam	No
Special skill development	No

43. Describe at least two institutional best practices:

1. The Antarik Initiative – In Bengali, the term ‘antarik’ has two meanings: the first is ‘internal’ and the second is displaying ‘sincerity’ of feelings. Through the Antarik initiative the college has developed a bottom-up system of administration that prioritizes student needs and well-being, especially in a rural context and in the post-Covid scenario. Through a variety of initiatives and strategies the college ensures the active and informed participation of the students in the proper functioning of the institution, ensuring access to quality education and available support system through empathy, mentoring and counseling. It is also a strategy of maintaining institutional equilibrium via a system of just and cooperative exchange between all stakeholders – the students, teaching and non-teaching staff.
2. The Parasparik Initiative – In Bengali, the term ‘parasparik’ refers to ‘mutual, reciprocal and interdependent relationship’ with the others. The college believes that an educational institution in today’s times cannot survive or contribute to the well being of the students and the society at large unless it interacts and establishes strong reciprocal bonds with other educational institutions in the neighbourhood such as schools and colleges, the community and local administrative or civic bodies. Such continuum is maintained through social outreach and extension activities, MoUs and other academic and non-academic exchanges which are beneficial for the sustained growth of all parties involved. This is also a way of recognizing the social responsibility of the institution towards its neighbouring institutions, the community and the human society at large.

Through both the initiatives, the college establishes a meaningful and productive link between the internal and the external entities, the institution and the wider society towards collective good and well being.

NSKhal
15/06/2023
Principal
Katwa College
Katwa, Purba Bardhaman

Datta 15/6/23
Principal
Government General Degree College
Kalna-I

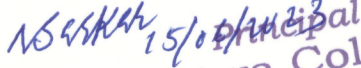
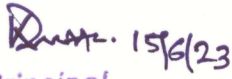


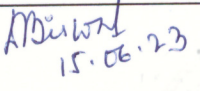
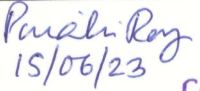
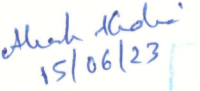
Dr. Pradipta Kumar Basu
15/06/2023
Coordinator
IQAC, GGDC, Kalna-I



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GOVERNMENT GENERAL DEGREE COLLEGE, MANGALKOTE
ACADEMIC AUDIT REPORT
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Audit Team:

Member of Audit Team	Signature with seal
Dr. Nirmalendu Sarkar, Principal, Katwa College	 Principal Katwa College Katwa, Purba Bardhaman
Dr. Krishnendu Dutta, Principal, Government General Degree College, Kalna I	 Principal Government General Degree College Kalna-I
Dr. Parnajyoti Karmakar, Coordinator, IQAC, Government General Degree College, Kalna I	 Coordinator IQAC, GGDC, Kalna-I
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Dr. Debraj Biswal, Coordinator, IQAC, Government General Degree College, Mangalkote	 Coordinator, IQAC Govt. General Degree College, Mangalkote
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