

**GOVERNMENT GENERAL DEGREE COLLEGE,  
MANGALKOTE  
DEPARTMENT OF HISTORY**

**ADD-ON COURSE**

**GANDHI: THE MAKING OF MAHATMA**

**(Academic Session: 2019-2020)**



## COURSE BACKGROUND

Gandhi and Gandhian Studies are important area of studies in many higher education centers in India and abroad. Gandhian thoughts and his charismatic leadership are very potential elements to influence even today's thinking process. He is relevant in every way in politics, society and alternate subsistence pattern with sustainability in a capitalist world. How he became the most popular leader of the country and when the country got freedom from British colonial rule and how he became the father of the nation are interesting and important area of study. Throughout this add-on course Students will acquire knowledge about this making process in detail and the the myth and reality about Gandhi; the Gandhian ism and its impact beyond the Indian Subcontinent. Today students are the future of the nation and they will serve in the various fields of society. Gandhi's rise, his activities and his life are focused area and we try to cover up these areas within this course.

## COURSE OBJECTIVES

- The programme will focus on developing the key concept of Gandhian philosophy within the students and a better understanding of the global present.
- It would be fruitful for them to understand the core philosophy of Gandhi and its practicality in recent International Relationships.
- This course is designed to reach a better understanding of how Gandhi became Mahatma in his contemporary time. Students will learn about his journey and how his simple and bold steps helped him to reach a certain height that no other leader could achieve.
- Understanding Gandhi is a necessary lesson they should learn in this stage for their future journey as still today the Gandhian thoughts are important and necessary to nurture for a better society.

## COURSE OUTLINE

UNITS	TOPICS/THEMES	CONTACT HOURS
1	Gandhi's Early Life: Gandhi and his Writings, Early Life of Gandhi, Gandhi and his family.	3
2	Gandhi in South Africa: Gandhi against South African Laws, Gandhi as a Volunteer in Boer War, Gandhi and Sadagraha in	8



	South Africa,	
3	Gandhi in India (1916-1919): My life is my message- Sabarmati Ashram, Khadi, Gokhale and Gandhi Satyagraha- Champaran, Kheda, Ahmedabad, Rowlat , Jalianwalabagh.	8
4	Gandhi in India (1920-1929), Gandhi in India (1929-1942), Gandhi in India, Non-Co-operation, Swaraj, Non-Participation, Swadeshi, Boycott, Hartal, Anashan. Civil Disobedience, Negotiation and Negation with Congress, Without Congress, Quit India, Harijan, Communalism, Partition, Assassination. Gram Swaraj. One Movie on Gandhi (3 hrs.)	8 + 3= 11
	<b>Total</b>	<b>30</b>

### PROJECTED OUTCOMES

The projected outcomes of the course are:

- Basic understanding about Gandhian Studies.
- Students will learn about the core areas or the issues related to Gandhian Movement like Satyagraha, Ahimsa, Non-Cooperation, Civil Disobedience, Peace and Conflict issues, communalism and secularism etc.
- Students will be able to manage a situation even in their personal lives and apply it in fields like peace and conflict management, academic leadership, international relationships, sustainable development goals, communal harmony, and human rights.
- Students will understand the reality of Gandhian thought and action. They will be able to understand the investigative issues related to Gandhi.
- They will be able to relate the myth and reality about Gandhi.

### CAREER PROSPECTS

Gandhian Studies can offer good career prospect for the students in several academic areas in Higher Educational Institutes. Beyond this course, if they further study in International Relationship or Peace and Conflict management, they can get a job in many departments in foreign affairs. Gandhian Studies will provide them



ideas about social service, System of village Co-operative, System of Ashrama Management, Khadi and Handicrafts etc. These areas offer immense opportunities of employments in various levels. So, this add-on course will enhance their skills and will be helpful to set their future career in several ways.

### **COURSE REQUIREMENTS**

- Mandatory for all students of the B.A. History Honours programme. Interested students from other programmes may also apply.
- **The intake capacity is 50.**
- The course will be taught by the faculty members of the Department of History.
- There is no course fee.
- Attendance in 80% of the lectures is compulsory. Below that attendees will not get grade card and completion certificate.
- All students opting for the course will have to appear in the examinations (Viva-Voce and MCQ Test). After successfully completing the course they will be eligible to receive the grade card and completion certificate.

### **SUGGESTED LEARNING RESOURCES**

- Brown, Judith. Gandhi's rise to power, 1915-22
- Brown, Judith. Gandhi and Civil Disobedience
- Chandra, Bipan, et al., India's Struggle for Independence
- Sarkar, Sumit. Swadeshi Movement in Bengal
- Sarkar, Sumit, Modern India, 1885-1947
- Anthony J. Parel, ed., Mohandas Karamchand Gandhi: Hind Swaraj and Other Writings
- Parekh, Bhikhu. Gandhi: A Very Short Introduction
- Parekh, Bhikhu. Gandhi's Political Philosophy: A Critical Philosophy
- Arnold, David. Gandhi: Profiles in Power
- Hardiman, David. Gandhi: In His Time and Ours
- Judith M. Brown and Anthony Parel eds., The Cambridge Companion



to Gandhi.

- Kripalini, K. Gandhi: A Life.
- Judith M. Brown ed., The Essential Writings of M. K. Gandhi

### EVALUATION PATTERN

- 1. Written Assignment and Viva-Voce: (20 marks):** A Viva- Voce test will be conducted by the faculty members of the History department which will act as a Viva-Voce board. Every student will be asked to answer fifteen questions (15) from their add-on course syllabus, carrying one (1) mark each and a seminar presentation of their choice from within the syllabus which will contribute five (5) marks. The time for the viva-voce part is about ten (10) minutes and seminar presentation is about five (5) minutes.
- 2. MCQ based Test (10 marks):** Students will have to appear a MCQ test of ten (10) marks and have to answer ten (10) questions of one (1) mark each. This will be their exit survey from the course also.  
**The full mark of the course is 30.**

### GRADATION PATTERN

Percentage of marks obtained	Grade
90-100	Excellent - A
70-89	Good - B
50-69	Fair - C
40-49	Not Eligible for Certificate D





## Department of History

# GOVERNMENT GENERAL DEGREE COLLEGE MANGALKOTE

(Affiliated to The University of Burdwan)

## Certificate of Completion

This certificate is awarded to Mr./Miss .....bearing Roll No.....of Semester ..... of the session **2019-2020** of the Department of...**History**...,G.G.D.C.Mangalkote, for successfully completing Add-on Course entitled “**GANDHI: THE MAKING OF MAHATMA**” during his/her.....Semester study.

The candidate has fulfilled all requirements and specifications set by the institute.

Grade: .....

Hirak Kumar Sinha Mahapatra  
(Head, Department of History)  
G.G.D.C.Mangalkote

Dr.Pradipta Kumar Basu  
(IQAC Coordinator)  
G.G.D.C. Mangalkote

Dr.Raj Kumar Singh  
(Officer In Charge)  
G.G.D.C. Mangalkote

Grade for the certificate, 90-100% 'A', 70-89% 'B', 50-69% 'C' and 40-49% 'D'

*Dr. Pradipta Kumar Basu*  
OFFICER IN CHARGE, W.B.E.S.  
Government General Degree College, Mangalkote  
Dt. Purba Bardhaman, West Bengal- 713132

Date of issue: .....