

Student Satisfaction Survey I, 2022-2023

Annual Survey of Student Satisfaction on Overall Institutional Performance

This questionnaire is designed to collect valuable feedback from the students of GGDC, Mangalkote, regarding overall institutional performance (except teaching-learning, internal assessment and overall curriculum delivery) during academic session 2022-2023. The items in this questionnaire are divided into sections based on the following indicators:

- 1. General Information of the Students*
- 2. Extension and Extra-Curricular Activities*
- 3. Physical Infrastructure*
- 4. Library Resources*
- 5. Student Support and Guidance*
- 6. Promotion of Values of Contemporary and Global Relevance, and*
- 7. Qualitative Inputs on Areas of Weakness with Scope for Improvement*

Students are asked to spare about 15 minutes to fill out the questionnaire. They may contact the IQAC, NAAC or SSS Committee for any assistance regarding interpretation of questionnaire items. Submissions are strictly anonymous. Students need not worry about disclosure of identity.

This exercise will help the institution to evaluate its overall performance, successes and failures during the academic session 2022-2023, and the scope for improvement in the forthcoming session. A separate student satisfaction survey will be conducted for collecting valuable feedback on teaching-learning, internal assessment and overall curriculum delivery during the same academic session.

Cooperation of the all students in this vital exercise is highly solicited.

*Thank You,
Internal Quality Assurance Cell (IQAC) and
National Assessment and Accreditation Council (NAAC) Committee, GGDC, Mangalkote*



** Indicates required question*

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1. Email *

General Information:

This introductory section records the demographic profile and institutional information of the students, such as gender, age, course of study and semester:

2. **Gender:** *

Mark only one oval.

- Male
- Female
- Other
- Prefer not to say

3. **Age:** *

Mark only one oval.

- 17 or below
- 18
- 19
- 20
- 21 or above

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4. **Course of Study:** *

Mark only one oval.

- BA Honours in Bengali
- BA Honours in English
- BA Honours in History
- BA Honours in Political Science
- BA Honours in Sociology
- BSc Honours in Zoology
- BA General

5. **Semester:** *

Mark only one oval.

- 2
- 4
- 6

Extension and Extra-Curricular Activities:

This section focuses on the institution's involvement in promoting student engagement and participation in extension and outreach, and extra-curricular activities:



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6. **The institution offers opportunities for participation in extension and outreach activities like clean campus drives or awareness campaigns in nearby areas:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. **The institution organizes extra-curricular activities such as annual sports meet and cultural programs and encourages them to coordinate and participate in such meets/programs :** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8. **The institution has sporting equipment to facilitate student participation in games and sports:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

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9. **The institution encourages students to participate in extension and extra-curricular activities organized by other institutions, organizations or agencies:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Physical Infrastructure:

This section focuses on the built and material infrastructure of the college and records student responses regarding the condition of classrooms, laboratories, furniture, toilets, common rooms and supply of drinking water:

10. **The institution has adequate physical infrastructure such as classrooms, laboratories and associated furniture and aids to carry out effective teaching and learning:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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11. **The classrooms, laboratories and teaching-learning aids such as blackboards and furniture are well maintained:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

12. **The toilets are clean and hygienic:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

13. **There is a steady supply of safe drinking water:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

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14. **Gender-specific common rooms with required facilities are properly maintained: ***

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

15. **The college building and the campus is disabled friendly: ***

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Library Resources:

This section focuses on library as learning resource, through questions related to the collection of books, library staff, lending-borrowing process and condition of the reading room:



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16. **The library has enough books (both text and reference) to aid the process of learning:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

17. **The library staff facilitates the optimal use of the library by the students:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

18. **The lending-borrowing facility is hassle-free:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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19. **The reading room is clean and accessible: ***

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

20. **The collection of books in the library is up-to-date and relevant to the curriculum: ***

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Student Support and Guidance:

This section focuses on the support and guidance provided by the institution through questions related to scholarships, capacity building and skill enhancement programs, grievance redressal and mental well-being of the students:



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21. **The institution facilitates availing of various scholarships and student support schemes through proper sensitization and guided application process:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

22. **The institution organizes capacity-building/skill enhancement programs such as counselling or awareness sessions for proficiency in communication or preparation for competitive examinations:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

23. **The institution has transparent and accessible mechanisms for addressing student grievances related to sexual harassment and ragging:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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24. ***The institution promotes mental well-being of the students through psychological counseling sessions:*** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Promotion of Values of Contemporary and Global Relevance:

This section focuses on students' responses about the role of the institution in the promotion of values of contemporary and global relevance such as environmental consciousness and social inclusivity:

25. ***The institution cultivates environmental consciousness through extension activities:*** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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26. **The institution promotes social inclusion (of deprived and excluded individuals and groups within the higher education system) through sensitizing webinars and interactive sessions:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Qualitative Inputs on Areas of Weakness with Scope for Improvement:

This section seeks brief qualitative response from the students about the areas of weakness with scope for improvement in so far as overall institutional performance during 2022-2023 is concerned:

27. **Mention few areas where you think the performance of the college is weak or below the expected standard and could improve in the forthcoming academic session:**

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