

Student Satisfaction Survey II, 2022-2023

Annual Survey of Student Satisfaction on Curricular Aspects: Teaching-Learning, Internal Assessment and Curriculum Delivery

This questionnaire is designed to collect valuable feedback from the students of GGDC, Mangalkote, regarding teaching-learning, internal assessment and overall curriculum delivery during the academic session 2022-2023. The items in this questionnaire are divided into sections based on the following indicators:

- 1. General Information of the Students*
- 2. Curricular Aspects - Teaching-Learning, Internal Assessment and Curriculum Delivery*
- 3. Qualitative Inputs on Areas of Weakness with Scope for Improvement*

Students are asked to spare about 10 minutes to fill out the questionnaire. They may contact the IQAC, NAAC or SSS Committee for any assistance related to interpretation of questionnaire items. Submissions are strictly anonymous. Students need not worry about disclosure of identity.

This exercise will help the specific departments and faculty members to evaluate their performance in teaching-learning, continuous internal assessment, and overall curriculum delivery, and introspect on successes and failures during the academic session 2022-2023, and the scope for improvement in the forthcoming years.

Cooperation of the all students in this exercise is highly solicited.

*Thank You,
Internal Quality Assurance Cell (IQAC) and
National Assessment and Accreditation Council (NAAC) Committee, GGDC, Mangalkote*

** Indicates required question*

1. Email *



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General Information:

This section records the demographic profile and institutional information of the students, such as gender, age, course of study and semester:

2. Gender: *

Mark only one oval.

- Male
- Female
- Other
- Prefer not to say

3. Age: *

Mark only one oval.

- 17 or below
- 18
- 19
- 20
- 21 or above



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4. Course of Study: *

Mark only one oval.

- BA Bengali Honours
- BA English Honours
- BA History Honours
- BA Political Science Honours
- BA Sociology Honours
- BSc Zoology Honours
- BA General

5. Semester: *

Mark only one oval.

- 2
- 4
- 6

Curricular Aspects:

This section aims to collect valuable feedback from the students on teaching-learning process, continuous internal assessment and overall curriculum delivery:



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6. **Teachers were well-prepared for the classes or lectures:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. **Teachers substantiated lectures with examples and illustrations:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8. **Teachers communicated effectively during the lectures:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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9. **Teachers facilitated interaction or dialogue during the class or after the completion of lecture on a particular topic:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. **Teachers explained the course objectives and targeted outcomes before the commencement of each course:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

11. **Teachers ensured timely completion of syllabus:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

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12. **Teachers offered scope for experiential and participatory learning, wherever applicable or possible, through project works or field trips:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

13. **Teachers facilitated effective learning through integration of information and communication technologies in the teaching-learning process, wherever applicable or possible:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

14. **Teachers ensured continuous internal assessment/evaluation of the students during each semester:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

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15. **Teachers provided feedback to the students on their performance in assignments or other continuous internal assessments:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

16. **Teachers helped students identify their strengths and weakness and encouraged them to further refine the strengths and work on the weaknesses:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

17. **The overall quality of teaching-learning process in the institute is good:** *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

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Qualitative Input on Areas of Weakness with Scope for Improvement:

This section seeks brief qualitative response from the students about the areas of weakness with scope for improvement in so far as teaching-learning, continuous internal assessment and overall curriculum delivery during 2022-2023 is concerned:

18. **Mention few areas in teaching-learning, continuous internal assessment and overall curriculum delivery with scope for improvement in the forthcoming academic session:**

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