

**GOVERNMENT GENERAL DEGREE COLLEGE, MANGALKOTE
DEPARTMENT OF SOCIOLOGY**

**ADD-ON COURSE:
UNDERSTANDING DISABILITY: RIGHTS & REHABILITATION
(ACADEMIC SESSION: 2022-2023)**



Dr. Pradipta Kumar Basu
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COURSE BACKGROUND

Disability Studies helps understand disability by incorporating social, cultural, historical, legal and political perspectives. Disability is a fact of the human experience, not the exception. Disability Studies centers on the experiences of disabled people and emphasizes the role of the disabled community in defining their problems and formulating solutions. Like other oppressed groups throughout history, disabled people have been marginalized, which has led to minimal attention to the historical, cultural, political, legal dimensions of disability. Through neglect, ignorance, prejudice, and false assumptions, as well as exclusion, distinction, or separation, society prevents persons with disabilities from exercising their economic, social or cultural rights on an equal basis with persons without disabilities. The effects of disability-based discrimination have been particularly severe in the fields of education, employment, housing, transport, cultural life, and access to public places and services. The development of disability studies therefore represents a much-needed intellectual intervention to address this pervasive discrimination towards disabled people in our society.

The focus among the professionals in the field of disability today is on the rights of persons with disability, equal opportunities and their integration into the mainstream society. It has been formally recognized that people with disabilities have the same economic, emotional, physical, intellectual, spiritual, social and political needs that other people have. Though we have come a long way we have still far to go ensuring an inclusive, barrier free and right-based society for persons with disabilities. This add-on course titled Understanding Disability: Rights and Rehabilitation would enable students to understand and conceptualize disability as socially constructed and find the explanation of disablement within the wider context of a person's life rather than within the individuals themselves. Rehabilitation conducted within the comprehensive social framework is not only about removing the barrier at the individual level but also attitudinal barriers at society at large. It includes not only engaging with the persons with disability, but also engaging within the community and other systems of society for creating more enabling and inclusive environments so that their complete integration into mainstream society is possible.



Through this add-on course on disability we hope to create a cadre of social work professionals, with competency of empowering persons with disability and all other stakeholders regard to this issue.

COURSE OBJECTIVES

The objectives of the add-on course are:

- i. To develop knowledge about the various perspectives on disability, the diverse needs of persons with disability and the rights-based approach to social work at micro and macro level in so far as disability is concerned, and
- ii. To analyze and critique the complex social realities and experiences of persons with disabilities and the range of intersectional issues in their systematic and structural contexts.

COURSE OUTLINE

UNITS	TOPICS/THEMES	CONTACTHOURS
1	Definition of Disability, Social Construction of Disability, Attitudes, Stigma, and Discrimination related to Disability, Disabling and Enabling Environment.	8
2	Models of Disability–Religious, Medical, Cultural and Social etc; Shift from integration to inclusion	7
3	Magnitude, Causes, Consequences of Various Types of Disabilities.	8
4	Rehabilitation – Introduction and Types, Level of Rehabilitation – Prevention and Promotion, Tertiary Areas–Medicine, Education, Psychological Adjustment, Vocation, Employment	7
	Total	30

PROJECTED OUTCOMES

Projected outcomes of the course are:

- i. Basic familiarity with the approaches and areas of disability,
- ii. Awareness about persons with disabilities and their familial and societal contexts, including the disabling and enhancing environments impacting their quality of life,



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- iii. Introduction to the Disability Studies' framework to help them study disability sociologically, take up disability advocacy and inclusive practices as a profession, and realize their roles as agents of social change.
- iv. Development of analytical and observation skills and apply inclusive disability frameworks to their academic, professional, and personal lives.

CAREER PROSPECTS

Along with the recognition of the rights and rehabilitation of persons with disability, disability studies offer wide ranging of career prospects. Students having knowledge about disability studies can work in various fields like community health worker, developmental disability case manager, disability support worker, intervention specialist, policy analyst, public planner and so on. As an add-on course it will not equip the students with all knowledge and skills but it will give them a basic idea about this domain. It will also provide a road map to students who are thinking of taking up Sociology or Social Work as a career and going to pursue a higher degree and research in this field.

COURSE REQUIREMENTS

- i. Mandatory for all students of the BA Sociology Honours programme. Interested students from other programmes may also apply.
- ii. **The intake capacity is 50.**
- iii. The course will be taught by the faculty members of the Department of Sociology. Online lectures will also be organized with invited resource persons.
- iv. There is no course fee. However all students opting for the course will have to pay for their travel expenses for the field visit component.
- v. Attendance in 80%of the lectures and the field visit is compulsory.
- vi. All students opting for the course will have to submit all assignments and appear in the examinations for successfully completing the course and be eligible to receive the grade card and completion certificate.



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SUGGESTED LEARNING RESOURCES

1. Sapey, Bob. Key Concepts in Disability Studies. Sage Publications, 2009.
2. Davis, Lennard J. The Disability Studies Reader. Routledge, 2013.
3. Goodley, Dan. Disability Studies: An Interdisciplinary Introduction. SAGE, 2011.
4. Ghai, Anita. Disability in South Asia: Knowledge and Experience. SAGE, 2018.
5. Swain, J, Finkelstein. V, French, S. and Oliver, M(Ed). Disabling Barriers and Enabling Environments, Sage, 2013.

EVALUATION PATTERN

1. **Oral Presentation/Viva-Voce: (10 marks):** Students will be asked to choose any *one area* of disability and apply any *one approach* or perspective mentioned in the course outline. Each student will be assigned a teacher-mentor who will guide the student in identifying the area and approach and in writing the assignment. Each student will have to defend the written assignment on a date specified for the purpose by the Department. There could be queries to each student on any aspect of the course apart from the written assignment or field visit report.
2. **MCQ based Test (20 marks):** Students will have to take a test consisting of ten multiple-choice questions aiming to determine the attainment of course objectives. This will also serve as the student exit survey.

The full mark of the course is 30.

GRADATION PATTERN

Percentage of marks obtained	Grade
90-100	Excellent - A
70-89	Good – B
50-69	Fair – C
40-49	Not Eligible for Certificate - D



Department of Sociology

GOVERNMENT GENERAL DEGREE COLLEGE MANGALKOTE

(Affiliated to The University of Burdwan)

Certificate of Completion

This certificate is awarded to Mr./Missbearing Roll No.....of Semester.....of the session 2022-2023 of the Department of...**Sociology**....,G.G.D.C.Mangalkote, for successfully completing Add-on Course entitled “**UNDERSTANDING DISABILITY: RIGHTS AND REHABILITATION**” during his/her.....Semester study.

The candidate has fulfilled all requirements and specifications set by the institute.

Grade:

Pinaki Roy
(Head, Department of Sociology.)
G.G.D.C.Mangalkote

Dr.Debraj Biswal
(IQAC Coordinator)
G.G.D.C. Mangalkote

Dr.Pradipta Kumar Basu
(Officer In Charge)
G.G.D.C. Mangalkote

Grade for the certificate, 90-100% 'A', 70-89% 'B', 50-69% 'C' and 40-49% 'D'

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Date of issue: