GOVERNMENT GENERAL DEGREE COLLEGE, MANGALKOTE

GENDER AUDIT REPORT

Introduction:

This Gender Audit Report for Government General Degree College, Mangalkote, provides a thorough assessment of the institution's gender equity status. Through comprehensive surveys involving students and faculty, the report evaluates demographics, participation, and perceptions of gender sensitivity, identifying areas of strength and those requiring improvement.

Methodology:

A detailed survey was administered to gather data from students and faculty on gender equity aspects. The survey covered demographic information, access to resources, participation, experiences of discrimination, and awareness of gender equity policies.

Key findings:

<u>Respondent Demographics</u>: 96% students, 3.8% faculty; majority female (65%) and male (34%).

<u>Campus Security:</u> 95% affirmed adequate security measures, including CCTV surveillance. The negative responses (4%) likely stem from comprehension issues.

<u>Safety from Sexual Misconduct:</u> 98% reported no incidents of sexually inappropriate behaviour on campus.

Overall Safety: 97% of students feel the college is safe and secure for women.

Equality of Opportunity: 93% believe the college provides equal opportunities regardless of gender.

Gender-Sensitive Environment: 87% affirmed a gender-sensitive environment.

<u>Hygiene of Toilets:</u> 86% found college toilets clean and hygienic, though some improvement is needed.

<u>Awareness Programs on Sexual Harassment:</u> 85% acknowledged the existence of such programs.

Gender Sensitization Programs: 87% confirmed the presence of these programs.

<u>Discrimination</u>: 95% reported no gender-based discrimination by teachers, and 93% felt no discrimination from classmates. 85% found women's washrooms adequately equipped.





Gender Initiatives:

The college has implemented various initiatives to support gender equity:

1. Women's Cell:

Awareness Programs: Conducts workshops, seminars, and campaigns on gender equality and women's rights.

Activities:

- International Women's Day (08.03.2019): Celebrated with the NSS Unit, focusing on women's achievements and gender equality.
- National Webinar (14.03.2022): Discussed women's issues with distinguished speakers.
- Cultural Program (17.03.2023): Included a poster competition and performances.
- Arts and Crafts Exhibition (05.09.2023): Showcased students' creativity.
- Online Workshop on Women and Girls in Science (10,02.2024-11.02.2024): Focused on gender sensitization
- Women's Day Celebration (23.04.2024): Highlighted by a poster exhibition with the theme "Invest in Women: Accelerate Progress."

2. Visakha Cell:

Complaint Handling: Addresses complaints of sexual harassment confidentially.

Investigation and Redressal: Investigates and takes disciplinary action.

Prevention Initiatives: Organizes workshops on sexual harassment prevention and redressal.

3. Kanyashree Club:

Empowerment: Encourages girls to continue education and delay marriages through scholarships.

Activities and Workshops: Builds confidence, enhances academic skills, and promotes social awareness.

Scholarship Program: Provides financial assistance to alleviate educational expenses and motivate parents to support their daughters' education.





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Conclusions and Recommendations:

The gender audit revealed significant progress in promoting gender equity, but also highlighted areas needing improvement. Recommendations include:

- <u>Communication</u>: Implement strategies to ensure clear understanding of policies and surveys.
- <u>Awareness Programs:</u> Expand awareness programs on sexual harassment and gender sensitization.
- <u>Facilities:</u> Address cleanliness and hygiene concerns of college toilets and women's washrooms.
- <u>Security:</u> Continuously assess and upgrade security infrastructure.
- <u>Gender Equality Initiatives:</u> Foster a gender-sensitive environment and provide equal opportunities.

The audit underscores the college's commitment to gender equity and outlines steps to further strengthen this commitment, creating a supportive environment for all students and staff.





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