

PROGRAMME SPECIFIC OUTCOME FOR HISTORY STUDENT(HONOURS)
HISTORY (HONOURS) SYLLABUS UNDER CBCS

Government General Degree College, Mangalkote
Mangalkote, Purba Bardhaman, West Bengal
Department of History

PART-I (SEMESTER-I)

CC Paper-I History of India I (From Earliest Times to 600 AD)

Students will attain knowledge regarding the primitive life and cultural status of the people of ancient India. They can get together knowledge about the society, culture, religion and political history of ancient India as well. They will study about the origin of the Indian realm, trade and urbanizations of ancient civilization, like Harappan civilization, Vedic civilizations, later Vedic civilizations, Mahajanapadas etc. The development of Paleolithic, Neolithic and Chalcolithic cultures and then Cultures to Civilizations like those of Harappan and Vedic civilization.

CC Paper-II (Social Formations & the Cultural Pattern of the Ancient World)

They can obtain knowledge about the evolution of human Society & how the society of agricultural and animal husbandry had begun in Ancient Times. They also learn how the human society had transformed from Nomadic to civilized society in ancient history of the World. They can get hold of knowledge about the beginning, features, surroundings and class symphony of ancient Greek and Polis society. They can compare to each and other among the several societies of the world.

GE Paper - I (History of India from Earliest Times to 300 AD)

As a history student they will learn from this paper about the status of the society and culture of the Paleolithic, Mesolithic, Neolithic, Harappa and Bronze ages in ancient India. They will learn how to interpret of the historical sources of ancient India. They can acquire knowledge about the Vedic and later-Vedic Period of India and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India. As well as conception will gather among them, how to rise of Magadha Empire from other sixteen Janapadas. They will realize about the religion and messages from Ashoke, the great Mourya Emperor from this paper.

PART-I (SEMESTER-II)

CC Paper-III History of India II (600 - 1206 AD)

They can achieve knowledge how to develop Indian feudalism and evolution of the political

structures of early-medieval north and south India. They can learn how the conquering of Islam had initiated in India and had transformed of Indian culture, society, religion and agrarian structures under the Islam power of medieval India. They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India. They will draw together knowledge how the Sultanate of Delhi had established in 1206.

CC Paper-IV Social Formation and Cultural Pattern of the Medieval World

They will learn about the religion, culture, literature and philosophy of the ancient Roman civilization. As well as they will acquire knowledge, how the crises of the Roman Empire had made and transitioned to Principate. They will acquire knowledge how the economic, social and religious development had made during the medieval European society. They can be learning about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and crisis of feudalism in Europe.

GE Paper-II History of India from 300 to 1206 AD

They will learn how to rise & Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Empire. They can acquire knowledge towards the society, economy and culture in early medieval India. They can gather knowledge towards the Arabs conquest of Northern part of India from this paper. They can understand how the land of India becomes handed over to the foreign powers gradually from the ancient times to medieval.

PART-II (SEMESTER-III)

CC Paper-V History of India III (1206 - 1525 AD)

Students will learn about the foundation, expansion and consolidation of the Sultanate of Delhi and also to the downfall of the Delhi Sultanate. They will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Bahamanis, Vijayanagar and Bengal. They also acquire the knowledge about the Changing scenarios of the urban and rural societies after consolidation of the rule of the Sultanate of Delhi. They can learn about the activities of Delhi Sultanate i.e., revenue systems monetization, market regulations, growth of urban centers, trade and commerce, Indian Ocean trade etc.

CC Paper-VI Rise of Modern West – I (15th & 16th Centuries)

Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism. They will learn how to rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution. They gathered knowledge towards the emergence of European state system like Spain, France, and England etc.

CC Paper-VII History of India III (1526 - 1757 AD)

They will acquire knowledge towards the Turkey's invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. Students will learn about the Mugham Indian society, economy and culture after consolidation of the Mughal rule India. They will learn about how the Regional Powers had been raised in different parts of India after downfall of the Mughal Empire of Delhi. They can gather knowledge to the downfall of the Mughal Empire only lack of unity among the Mughal courtiers and resulted to raise provincial kingdoms in Bengal, Hyderabad, Ayodhya, Mysore and Maratha in Western India.

GE Paper-III History of India from 1206-1707 AD)

They will learn how the foundation, expansion and consolidation of the Delhi Sultanate had established and ruled under five dynastic i.e. Ilbari Turkey's, Khaljis, Tughlaqs, Syed and Lodhi for a long time. They also learn about the nature of the state, nobility and under the Ulemas during Sultan and Mughal rule in medieval India. After the downfall of the Delhi Sultanate how the Mughal dynasty had come to power in

India and had ruled upto 1707. They can acquire knowledge towards the polity, economy, Religion, Art, Architecture and Society during Mughal rule in India.

CEC Paper-I Archives & Museums in India

Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. They can understand towards the important and significance of the Museum and Archives to build the history of India. Thus education tour to the National Archives and National Museum is an integral part of the history students.

CEC Paper-I OR Understanding Heritage

Students will be able to understand the different facets of heritage and their significance. They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it. They can examine towards the implications of the rapidly changing interface between heritage and history. They will gather knowledge about the heritage through project and visit to Museum and Archives.

PART-II (SEMESTER-IV)

CC Paper-VIII Rise of Modern West – II (17th & 18th Centuries)

Students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century. They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.

CC Paper-IX History of India (1758 -1857)

They learn how the establishment of the Company's Rule in India had happened after the battle of Plessey and Legitimized the regulating Act, Pitt's India Act, Charter Acts of 1813, 1833 and 1853, Administrative, Military, Police and Educational Reforms as well. They will learn about the land revenue systems under the company's rule in India at the same time. The renaissance and socio-religious reforms movement occurred by Rammohan Roy (Brahma Samaj), Young Bengal, Vidyasagar and others during 19th century Colonial Bengal.

CC Paper-X History of India III (1858 - 1964)

They will learn from this chapter about the local rebellion and movements like the Indigo rebellion, the Deccan Riots, the growth of the new middle class; the age of associations, the Aligarh movement, the Arya and the Prarthana Samaj aftermath of 1857. They will find out the real historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement in Bengal in 1905. They can acquire knowledge how Gandhi's rise to power in Indian National Congress and politics and his works and activities for the freedom movement like, Rowlatt Satyagraha, Khilafat and Non-co-operation movement, Poona Pact, Civil Disobedience Movement, Quit India Movement etc. They will also learn how communal politics had begun and beginning of opposition politics on the eve of the freedom movement in India and aftermath of partition in India.

GE Paper-IV History of India from 1707-1950 AD)

Students will learn about the emergence of regional powers in India after the downfall of the Mughal Empire and in the course of time they will learn the process of establishment or the gaining of Company's absolute power in India. They will understand the colonial nature of the state during almost 200 years rule of the British East India Company and Parliament in India. They can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in India. They will aware about the situation that when and how the Indian Nationalism had risen among the Indian people for freedom. They will acquire knowledge about the freedom struggle and partition of India and aftermath.

CEC Paper-II Understanding Popular Culture

They will gather knowledge regarding the popular culture through audio-visual expressions like, Folk Art, Calendar Art and Photography. They will acquire knowledge about the Theatre, Music, folk songs and Jatras by performance and Participations in real life. They can realize about the impact of the internet and audio-visual media on popular culture of the World.

CEC Paper-II Or Art Appreciation: An introduction to Indian Art

Students will learn about the Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. As well as student will equip with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.

PART-III(SEMESTER-V)

CC Paper-XI History of Modern Europe I (1789 - 1870)

They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the politics of super power among the European countries. How the sense regarding the nationalism and unification had developed among the European countries on eve of the 2nd world war.

CC Paper-XII Studying History Writing: Indian & Western

Students of history will acquire knowledge about the importance of Time, Space & Human Agency and sources in History. They will gather knowledge towards the primary and secondary sources of Indian history. They can understand regarding the historiography, subjectivity, objectivity and the relation between history and other disciplines. They will be able to gather knowledge about the process of research in history.

Paper –I (OR) History of the United State of USA (1776-1864)

Students will learn about the land and aborigines of USA and about the early colonial society and politics, indentured labour, like White and Black. They will find out how the Europeans made settlement in a different way in Asia, Africa and South America and started colonization. They will learn how the evolution of American Democracy was shaped after colonization of USA. They will acquire knowledge how the USA had been developed from slavery to super power of the World and made the capitalist block.

DSE Paper-I Life & Culture in Pre-Colonial Bengal: Prehistoric times to mid 18th century

Students will acquire about the socio-economic, cultural and religious life of Bengal from earliest inhabitants to colonial period through this paper. As well as they will acquire knowledge about how to rise and development of Bengali language and literature and about the origin of Folk traditions of Bengal. They acquire to knowledge how to raise Vaisnavism, Spread of Buddhism, Jainism, and Islamism in Bengal.

DSE Paper-II Life & Culture in Colonial Bengal (1757-1947)

Students will learn about the rise and establishment of East India Company's rule in Bengal after the downfall of the Nawab's regime. As well as they will gather knowledge towards the changing scenarios of the social-cultural and economic life up to 19th Century. As well as they will also acquire knowledge about the Missionaries activities and influence on the contemporary society this led to raise of renaissance in Bengal. Above all they will gather knowledge about the impact of the company's Rule in Bengal and emergence of Nationalism till the transfer of power in 1947.

DSE Paper –I (OR) History of the United states of America (1865-1945)

They will learn about the socio-political and economical status of USA after consolidation of colonial power. They will acquire knowledge about growth capitalism in USA and becomes a World power, how the USA introduced New Deal and had abandoned from all warfare activities of the World and ultimately turned itself as the controller country of World politics.

PART-III (SEMESTER-VI)

CC Paper-XIII History of Modern Europe II (1871-1945)

Students of history will learn about how the world became dividing after First World War among the super powers of the world. They also learn how the aggressive foreign policy of Italy and Germany influenced to the European countries and compelled to form allied powers of the world. Gradually, the 2nd world war had occurred and the League of Nations was established aftermath of the war which affected to the world politics. Ultimately, the world became divided into two super powers .i.e. USSR and associate countries on the other hand USA and their associate powers.

CC Paper-XIV Making of the Contemporary World (1946 – 2000)

Students will learn about the post-war developments of Social, Political and Economic scenarios of the World and decolonization and the emergence of the Third world. As well as they will learn origin of the Cold War and Changing World political Scenarios and emerging trends in culture, Media and Revolution among European countries.

DSE Paper-III History of Modern East Asia (1840-1919)

Students will learn about the nature and structure of the traditional Chinese society and the transformation of the Chinese society from traditional to modern cultures. They can also learn about how the strong countries of the World were captured the Chinese society, culture and economy during the nineteenth century. They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain their independence.

DSE Paper OR History of the USSR (1917 - 1945)

Students will aware about the Russian War of 1917 which affected to the contemporary society and politics of the European countries. They will gather knowledge how to raise Communist Power of Russian on the eve of the World War-II. They will learn about the foreign policy of Russia which affected to the entire World. As well as they will aware towards several treaty, alliance and conferences during the prior of World War-II.

DSE Paper-IV History of China & Japan (1919-1949)

This paper will give the idea about the emergence of the communist party of China and it's affected to the entire Asian countries. They will learn how the Chinese Republic came out from colonial pressure and bondage. As well as they will gather knowledge about the appearance of Japan as military state of East Asia on the eve of the World War-II.

DSE Paper –IV (OR) History of the USSR-II (1945-1964)

Idea about the emergence of USSR as powerful communist and socialist state block as an opposition of USA and its democratic and capitalist state block after the World War is enhanced in this paper- They gather knowledge towards the society, polity and economics of the USSR which influenced to the under development countries of South-East Asia. On the other how the USSR opposed towards the activities of the USA and protected to the under development countries. As well as they will get the knowledge about the rise of Non-alignment movement.

A. PROGRAMME SPECIFIC OUTCOME FOR HISTORY STUDENT(GENERAL)
UG Syllabus B.A. General CBCS Pattern –2017

PART-I (SEMESTER-I)

CC Paper-I A -History of India from Earliest Times to 300 AD)

As a history student will learn about the age of Paleolithic, Mesolithic, Neolithic, Harappan and Bronze Cultures in ancient India. Interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the Rise of Jainism and Buddhism culture in ancient times of India. They will gather conception how to Rise of Magadha Empire after complete the abolition of other sixteen Janapadas and after the downfall of the Magadhan empire how to rise of regional powers in Northern part of ancient India.

PART-I (SEMESTER-II)

CC Paper-I B-History of India from 300 to 1206 AD)

They will learn about howto rise of Mauryan Empire & politics led by Asoka and the Fall of the Mauryas. They can acquire knowledge about the Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas, rise of the Guptas, development of the Empire, Art, Architecture and Literature etc. They acquire knowledge towards the changing status of agrarian economy, trade, commerce and urbanization of towns.

PART-II (SEMESTER-III)

CC Paper-I (C)-History of India from 1206-1707 AD)

They will learn how the foundation, expansion and consolidation of the Delhi Sultanate had established under the five dynastic i.e. Ilbari Turkey, Khalji, Tughlaqs, Syed, Lodhi and the nature of the state, nobility and the Theocracy in medieval India. After the downfall of the Delhi Sultanate how the Mughal dynasty had come to power in India. They can acquire knowledge about the polity, economy, Religion, Art, Architecture and Society up to 1707.

SEC Paper- I-Museums & Archives in India

Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. They can understand towards the important and significance of the Museum and Archives to build the history of India. Thus education tour to the National Archives and National Museum is an integral part of the history students.

CC Paper-I OR Indian History & Culture

Students will learn about the environment, culture, tradition, practices of Indian people. They will acquire knowledge towards the urbanization and changing socio-cultural scenarios of India. As well as they can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs

and festivals. That does will be fruitful through the field work by the history students.

PART-II (SEMRSTER IV)

CC Paper-I D-History of India from 1707 - 1950 AD)

Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's rule in India. They can understand during 2 hundred years rule of the British power in this land, how the society, politics, religion and economy had changed and how to rise of the National Movement for freedom. They will acquire knowledge about the freedom struggle and freedom of India and aftermath of Indian status.

CC Paper-2 D-Social Formations & the Cultural Pattern of the Ancient World

Students of can acquire about the evolution of human Society & how to beginning of agriculture and animal husbandry of Ancient Times, the transformation the human society from Nomadic to civilized society of ancient World. They acquire the knowledge about the origin, features, nature and class composition of ancient Greek and Polis culture and society.

SEC Paper-II- Understanding Heritage

Students will understand the different aspects of heritage and their significance. They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it. They can examine towards the implications of the rapidly changing interface between heritage and history. They will gather knowledge about the heritage through project and visit to Museum and Archives.

SEC Paper-II- OR Ethnographic Practices in India: Tradition of Embroidery, Textile making,Knitting, Handicrafts.

Students of this paper will learn about the ethnographic practices of India from earliest times to colonial period. As well as they will regard to the practices of contemporary northern to southern and eastern

to western parts of contemporary India. They will be proficient in historical knowledge about the Indian traditions like, tradition of embroidery, textile making, knitting and handicrafts. As well as they will gather knowledge through Practitioners & Issues of sustenance, Codification of Information and Relationship between market & Conservation through field work.

PART-III (SEMESTER-V)

DSE Paper-I-(A)- Some Aspects of Society & Economy of Modern Europe (15th to 18th Centuries).

Students will learn political and economical structure of Feudal society in 15th century and its crisis in 18th century. They will gather knowledge about the nature Feudal Society, regional variation, crisis in Feudalism and transition debate. They will acquire knowledge about the renaissance in Europe after downfall of feudal Society in Europe and also will learn that how the European Society transformed from Feudalism to Capitalism.

GE Paper-I-Women Studies in India

Students will learn about the basic Concepts & Theories of women studies as well as defining gender, ideology, practice and relationship between gender, caste, class religion & politics. They will acquire knowledge about the emergence of women studies in India from 1980 to till that. They will gather knowledge about the contribution of women towards the society through political, social and religious fields. They will aware about the violence against the women and government preventive laws for their save. Now the government became active to the development of women empowerment by introducing new rules and regulations which will also be learning event for them.

GE Paper-I-Or Political History of Modern Europe 17th-18th Century

This paper focuses on the nature of Feudal Society and its regional variations, Political dimensions of feudal and Economic crisis. Students will learn the emergence of absolutist States in European countries and their formation blueprints. They will acquire knowledge about the political situation of the 15th to 18th century Europe which had forced to form the modern European society.

SEC-III-Understanding Popular Culture

They will gather knowledge towards the popular culture through audio-visual expressions like, Folk Art, Calendar Art and Photography. They will acquire knowledge about the Theatre, Music, folk songs and Jatras by performance and Participations in real life. They can realized about the impact of the internet and audio-visual media on popular culture of the World.

OR

SEC-III- An Introduction to Archaeology

Students will gather knowledge about definition & components of archaeology. They will acquire knowledge from this paper how to write historiography and research methodology in history. They will learn how to identify archaeological sites and explorations of ancient history. Students of this paper will acquire a

huge knowledge towards the documentation, codification, classification, analysis of findings through field work.

PART-III (SEMESTER-VI)

DSE Paper-I (B)-Some Aspects of European History (1789 - 1945)

They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the politics of super power among the European countries. They also learn how Italy and Germany's aggressive foreign policy which influenced to form opposition allied powers of the world. Gradually, the 2nd world war had occurred and the League of Nations was established aftermath of the war which affected to the world politics. Ultimately, the world became divided into two super powers .i.e. USSR and associate countries on the other hand USA and their associate powers.

GE Paper-I-Gender & Education in India

Students will gather knowledge about the history of education in India and the status of women education from earliest times to modern age. They will be aware about the women's education in medieval times as well as regional trends of women's education in pre-colonial India. They will be aware about the role of Christian missionaries in spreading female education, recent debates and indigenous initiatives at women's education in India. They will be aware about the role of Schools and Colleges to spread women education in colonial and post-colonial period through expansion of infrastructural facilities in education, Technical and vocational education for women. At last they will learn that education as a tool of Empowerment today.

OR

GE Paper-I: History of Indian Journalism

They acquire knowledge towards the history of Indian journalism from colonial to post-colonial period through this paper. They can understand about important of the documents either written or oral. They will aware towards the advent of print media and culture in India. They also are aware how the journalism influenced to the Indians towards the freedom. They will gather knowledge how to preserve document and writing pattern of any article from this paper.

SEC-I (A)-Art Appreciation: An Understanding to Indian Art

Students will gather knowledge about the Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip for history students with the abilities to understand art as a medium of cultural expression. Students will acquire knowledge through direct exposure to Indian art through visuals, and visits to sites and museums.

OR

SEC-IV: Orality & Oral Culture in India.

Students of this paper will learn about the oral culture, its definition and about its importance in history or in historiography. They will be aware about the small voices, the untold stories, the unsung roles and its importance to construct the real history. They will be able to know the process how to search historical documents from oral history which spread in the human society. Thus they will gather methodological knowledge of research in history. They will acquire knowledge towards the documentation of any research work.

COURSE OUTCOME FOR HISTORY STUDENTS (CO)

This course both Honours and General will be helpful to grow the ethical principles among the students. They will be able to gather knowledge about the socio-cultural heritage of India and world as well. This course will generate intellectual values among them and develop liberal ideals also. This course will help to enhance their abilities, their inherent skills, social values and responsibilities also. Most of all it will be helpful to grow an understanding about the national and international understanding and its different perspectives also.

The course is helpful for the students as they can engage themselves after completion of the course as teacher or educator in elementary school, secondary school and also in the higher educational institutions. They can be the guide of historic Sites and Museums etc. as a freelancer or as a researcher and worker. They may be associated or be a part of several fields like Historical institutes and organizations, Cultural Resource Management and Historical Preservation etc. This course provides to the students as communicator like, Writers and Editors, Journalists, Documentary Editors and Producers of Multimedia Material. History Student can employ themselves as Human Resource Manager, Information Manager in different fields i.e. Archivists and Records Managers. They will be able to engage them as legal representative like, Lawyers and Paralegals, Litigation Supporter, Legislative Staff Work and Foundations etc with some formal course in lieu of this. They may be involved in Business Associates as Historians in Corporations or Contract Historians. They may directly engage in different ranks of the Archaeological Survey of India according to their performances like as Heritage Manager, Historic building inspector or conservation Officer, Museum education Officer etc. with some technological and necessary formal skill enhancement.