

Government General Degree College, Mangalkote

**PARENT FEEDBACK ANALYSIS REPORT
2021-2022**



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Government General Degree College, Mangalkote
Parent Feedback Analysis Report, 2021-2022

Introduction:

The Parent Feedback Report presents the feedback analysis collected from the parents of 12 students involved in the institution for the academic session 2021-2022. The aim of the feedback was to gain valuable insights into the experiences and perspectives of the families to help us understand the impact of the institution and identify key areas of improvements. The feedback analysis covers various aspects, including teaching-learning experience, delivery, facilities and overall effectiveness in meeting the needs of the students.

The primary objective of the report is to determine the effectiveness of the college programmes, campus facilities, support services, and experience. By understanding the strengths and areas for improvement from the parent point of view, the institution can make informed decisions to enhance the quality of education for current and future batches of students.

The following analysis is based on the compilation of the feedback forms collected during 2021-2022 session.

Detailed Analysis of the Parent Feedback

1. SATISFACTION WITH THE TEACHING-LEARNING PROCESS:

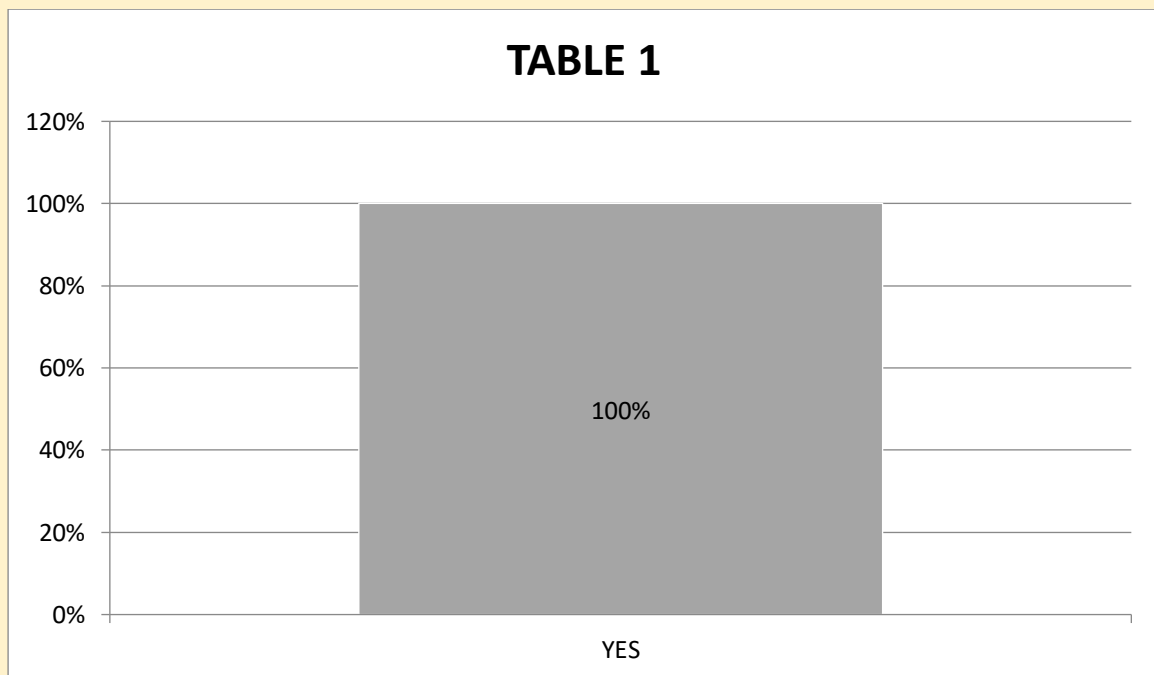


Table 1: shows that 100% of the respondents are satisfied with the overall teaching-learning process of the institution.



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2: USE OF STUDENT-CENTRIC METHODS BY THE TEACHERS:

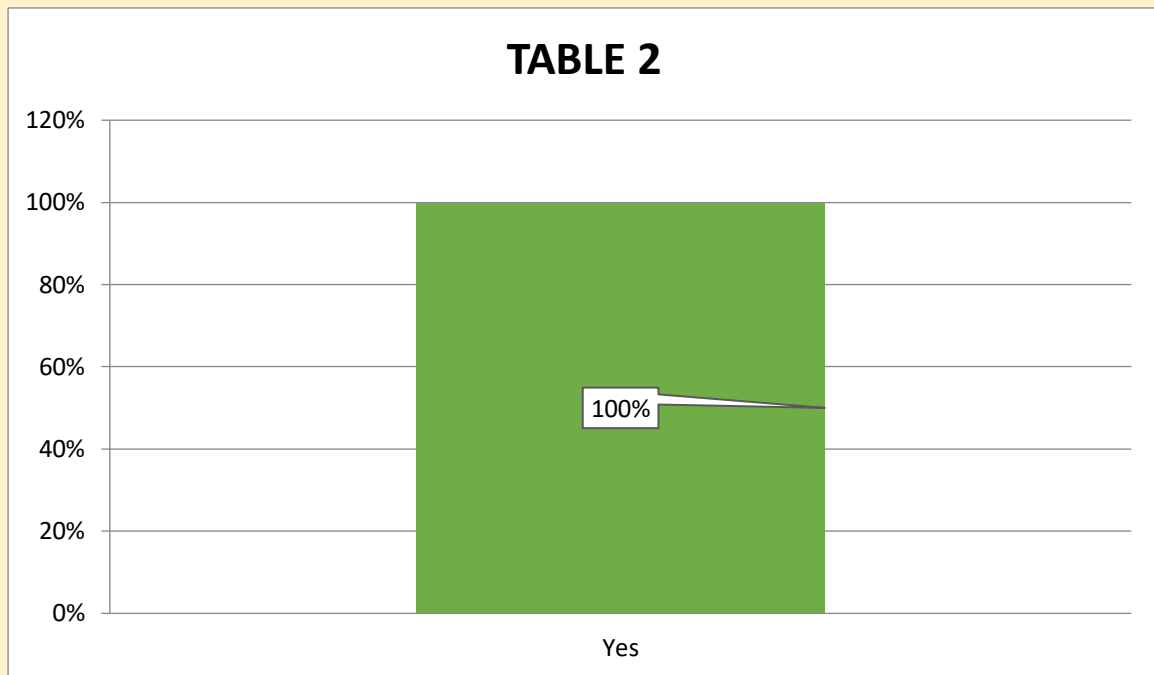
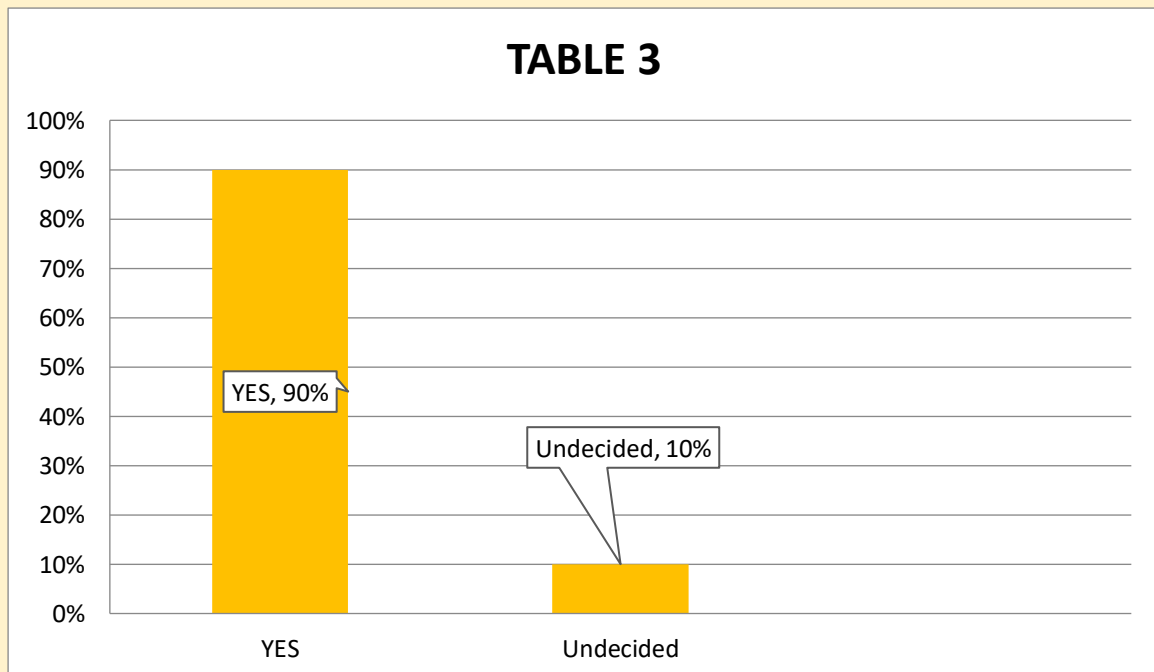


Table 2: depicts that 100% of the participants agree that teacher use student-centric method to explain the curriculum.

3. USE OF ICT-ENABLED TOOLS BY THE TEACHERS:



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Table 3: shows that 90% of the parents agree the fact that teachers utilize ICT-Enabled tools to aid in the teaching various aspects of the curriculum, while 5% of the member are undecided.

4. TEACHERS PROVIDE FEEDBACK ON PERFORMANCE AND PROGRESSION:

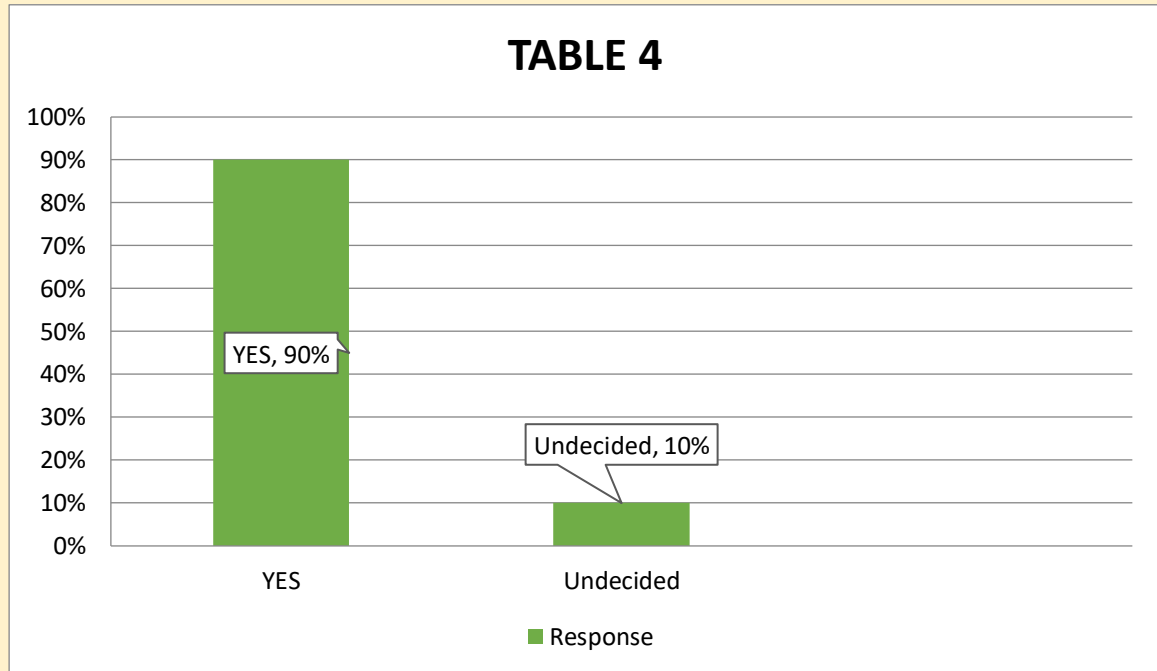
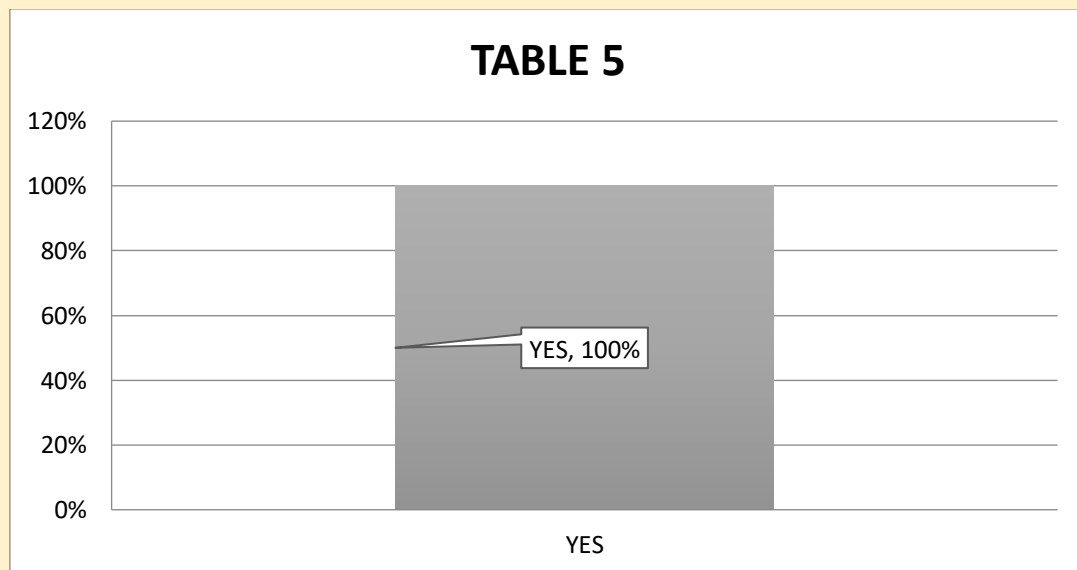


Table 4: depicts that 90% of the parents are satisfied with the teachers as they are providing feedback on performance and progression of the students, while 5% is indecisive.

5. COLLEGE OFFICE IS APPROACHABLE AND ACCESSIBLE:



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Table 5: represents that 100% of the parents found the college office to be easily approachable and accessible.

6. STUDENT GRIEVANCES ARE HANDLED CAREFULLY:

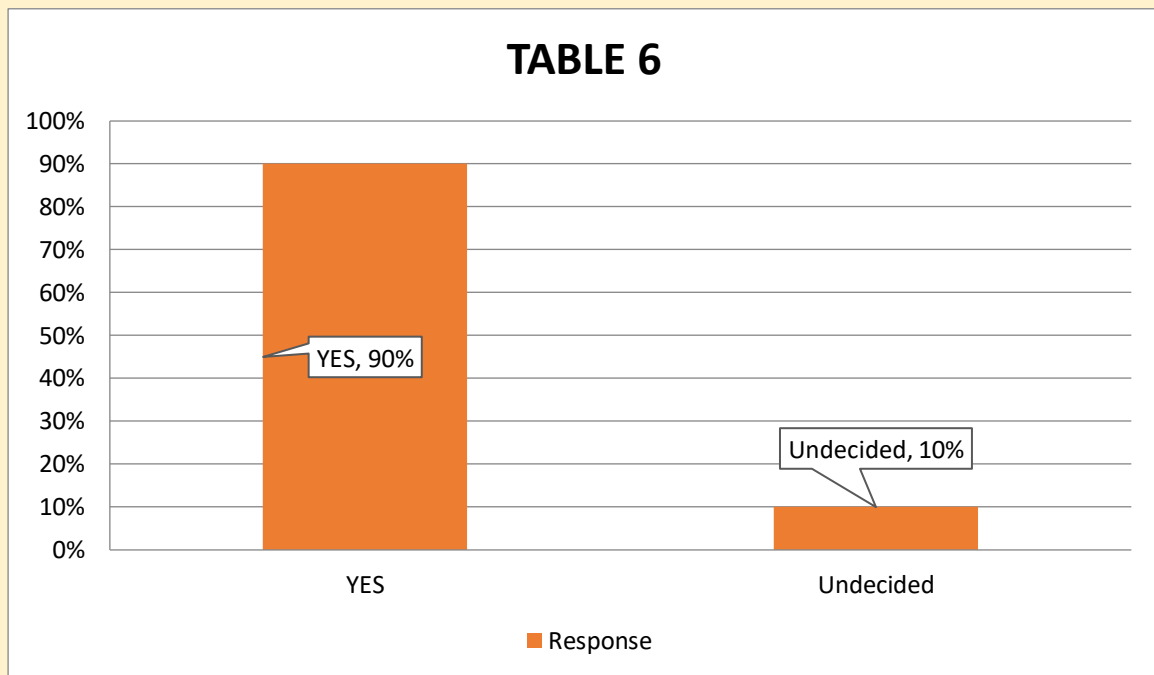
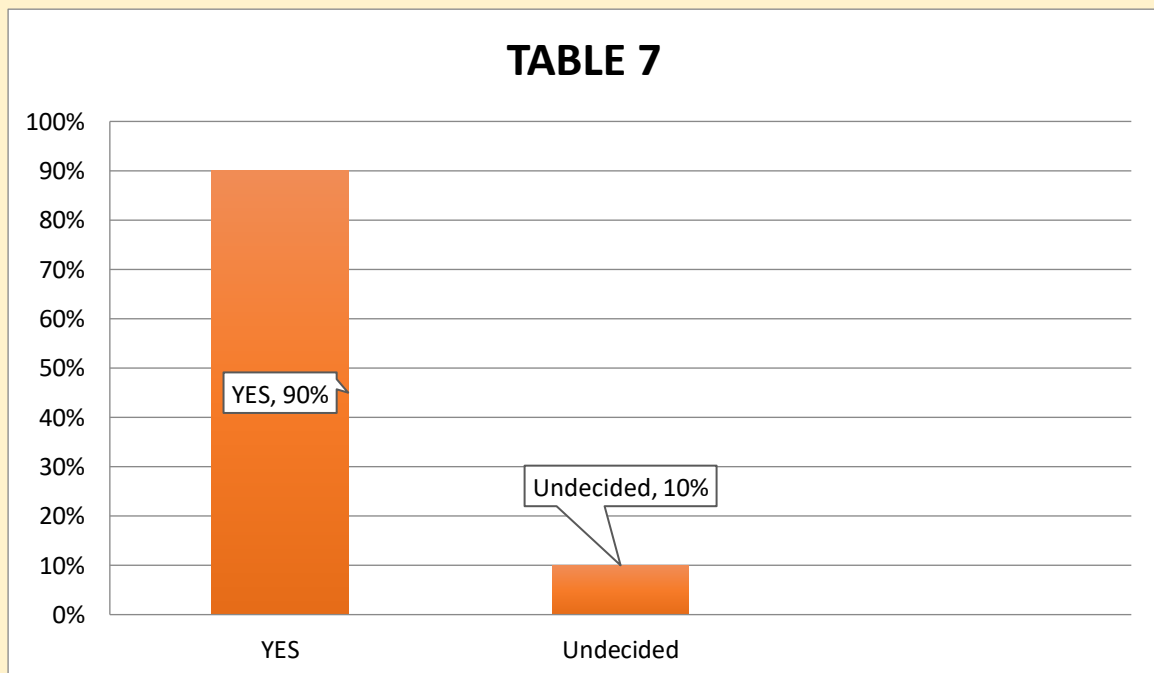


Table 6: shows that 90% of the respondents agree that the college carefully handles student grievances while 10% of the respondents are left undecided.

7. RECREATIONAL AND SPORT FACILITIES ARE AVAILABLE:



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Table 7: represents that 90% of the respondents are satisfied with adequate recreational and sports facilities offered by the college, whereas 5% of the members are undecided on this issue.

8. SAFETY AND SECURITY WITHIN THE CAMPUS IS PRIORITIZED:

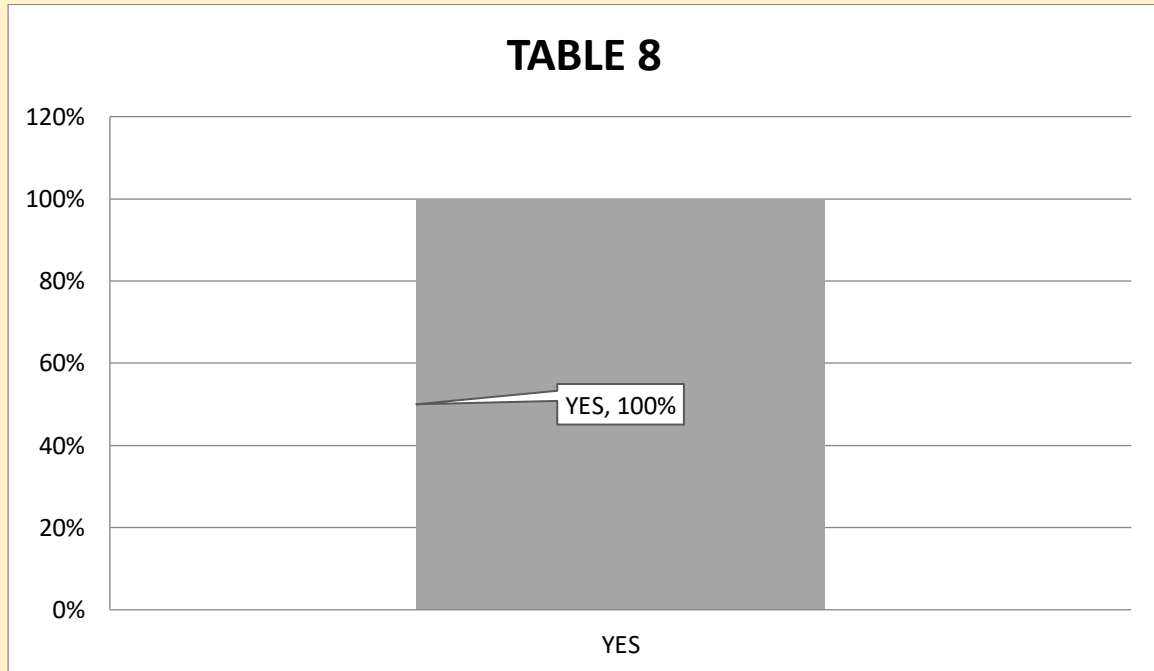


Table 8: shows that 100% of the parents are satisfied with the way safety and security is prioritized inside the college campus.

Inference: Through the analysis of Tables 1 to 8, it can be determined that more than 95% of the parents are positively satisfied by the facilities and efforts of the college in raising the standards of education through the holistic development of the students. Though there are also some areas of where the college can improve, which were further pointed out by the parents. These are as follows:

25% of the respondents felt that the college library along with another 25% thought that the laboratories required upgradation. The next room for improvement was recorded in facilities provided for female students, where 15% of respondents felt inadequate. Further, 10% of parents in each category of grievance redressal cell and drinking water and canteen facilities felt that there were room for improvements. The last areas of improvements were recorded in the toilets 15% of respondents voicing their concern.



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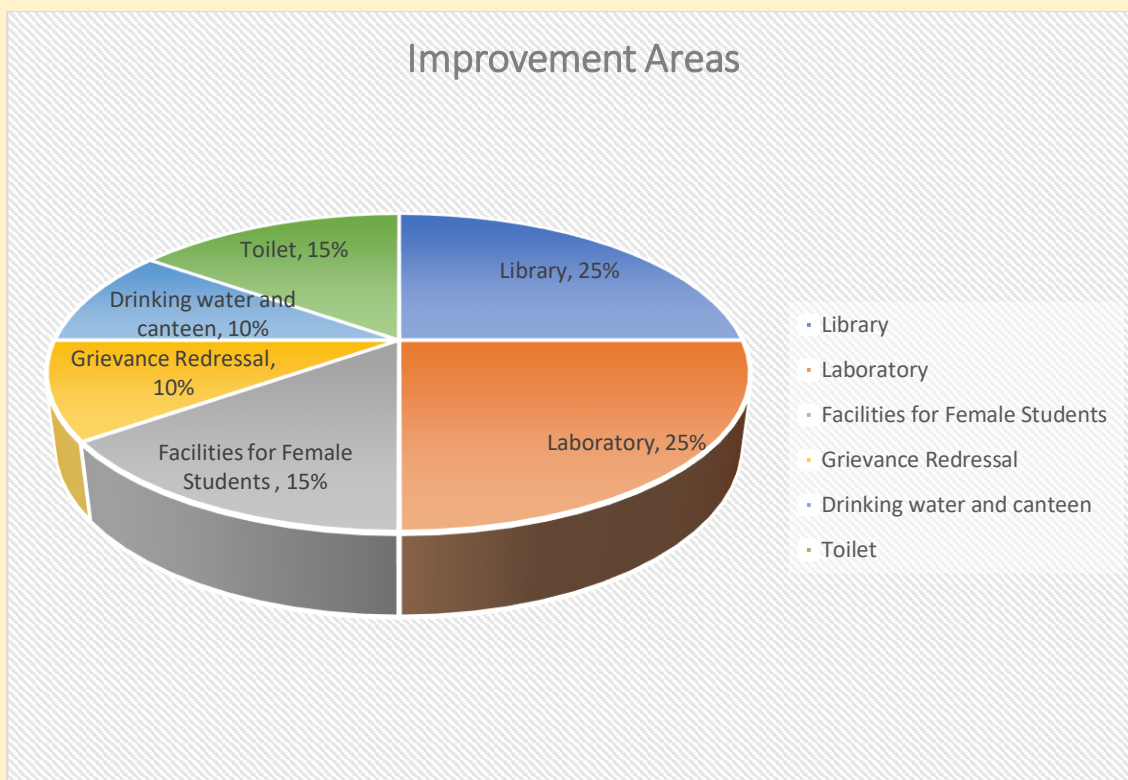


Figure 8: Improvement Percentage

Conclusion: The Parent Feedback Analysis Report, informed by the reflections of 12 participants, provides a multifaceted view of the college. The insights gathered highlight both the strengths and areas for development within our institution and areas of improvements, offering a balanced perspective on the educational journey it offers. The positive feedback underscores the dedication and competence of the faculty members, the relevance and rigor of the curriculum, and the supportive campus environment that fosters both academic and personal growth.

Recommendations:

- i. Greater use of ICT-enabled tools and facilities in teaching and learning.
- ii. More rigorous feedback and grievance redressal system.
- iii. Greater availability of sports and recreational facilities.
- iv. Improvement of academic support facilities like library and laboratory.
- v. Improvement of toilets, canteen facilities and drinking water supply.
- vi. Creation and improvement of special facilities for female students.



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